

Position: Classroom Teacher / Education Specialist

The Oak Hill School in San Anselmo, California seeks an experienced, motivated, and highly qualified individual to join its teaching staff. Oak Hill is a small, non-public school, serving students with autism and other developmental differences. Teachers lead and collaborate with a team of therapists, teaching assistants, parents and outside professionals to design and implement a comprehensive educational program for a group of 6-8 students. We are looking for a teacher who has experience with classroom and individual positive behavior management as well as an interest in community-based learning and instruction.

Oak Hill was founded on the principle that all learning happens within the context of meaningful relationships. Within such a relationship, an understanding of each child's individual differences is formed, and instruction proceeds from this understanding. Oak Hill teachers create classrooms that stimulate engagement, develop communicative competence, foster community, and celebrate the uniqueness of every person who is a part of it. Daily routines include project based, thematic instruction, rich with meaningful skill development and guided by goals and objectives. *We seek people with whom this approach resonates.*

The Classroom Teacher is expected to be a leader in our community, of both the team he or she is in charge of and within the wider school, sharing expertise and modeling best practice. Oak Hill is continually refining its model, and all employees are a vital part of this process.

Please visit our website to learn more about the school and the students we serve.
www.myoakhill.org

Must-haves:

- Current moderate-severe California teaching credential with autism certification
- Familiarity with special education procedures, including the development, implementation, and assessment of IEPs and Behavior Support Plans
- Ability to work in regular collaboration with a team of professionals, to give and receive feedback
- Passion for teaching
- Calm, even temperament

Preferred:

- Masters degree in special education or related field
- Three years teaching experience
- Experience with ABA, DIR, RDI or related models of autism intervention
- Experience with visual schedules, PECs, ProLoquo, or related augmentative communication systems
- Experience with data collection and data based decision making for student programming

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